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## Value Education in Turkish Teacher Training

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**ABSTRACT** This study is based on a model of review which consists of document examination. The data of the study was gathered through reviewing the research made on teaching programs and the Turkish teacher training program which was applied. In the study, the Turkish teacher training program was evaluated in terms of its functionality. It was detected that the program does not include the courses which could maintain functionality. For that reason, the courses of which inclusion could contribute to the functionality of the program were recommended.